



# Beerwah State High School

## EFFORT AND BEHAVIOUR MATRIX



	Effort	Behaviour
<b>A</b> Excellent	<p>Consistently/Independently</p> <ul style="list-style-type: none"> <li>Remains on task, focused and manages time effectively</li> <li>Applies effort and aims for mastery</li> <li>Seeks and uses teacher feedback via drafting and other means</li> <li>Contributes to class discussions and takes responsibility for own learning</li> <li>Is punctual and prepared with all necessary equipment &amp; homework</li> <li>Is organised &amp; presents book work neatly</li> <li>Submits all assessment work on time</li> </ul>	<p>Consistently/Independently</p> <ul style="list-style-type: none"> <li>self-managed in all areas</li> <li>Shown respect and consideration for others in all settings</li> <li>Co-operates in all situations and settings</li> <li>Demonstrates appropriate conflict resolution strategies</li> <li>Works very well with all staff and visiting teachers</li> <li>Works very well with limited supervision and employs safe practices</li> <li>Received NO detentions or referrals to withdrawal room</li> </ul>
<b>B</b> Very Good	<p>Often</p> <ul style="list-style-type: none"> <li>Remains on task and manages time effectively</li> <li>Applies effort</li> <li>Seeks and uses teacher feedback</li> <li>Contributes to class discussions and engages in learning</li> <li>Is punctual, has necessary equipment and has completed homework</li> <li>Is organised and book work is neat</li> <li>Submits all assessment work on time</li> </ul>	<p>Often</p> <ul style="list-style-type: none"> <li>self-managed in most areas</li> <li>Shown respect and consideration for others in most situations and settings</li> <li>Co-operates in most situations and settings</li> <li>Demonstrates appropriate conflict resolution strategies</li> <li>Works well with staff and visiting teachers</li> <li>Works well with limited supervision and employs safe practices</li> </ul>
<b>C</b> Satisfactory	<p>Generally</p> <ul style="list-style-type: none"> <li>Works independently without distracting others</li> <li>Applies effort and works to potential</li> <li>Will seek teacher assistance if needed</li> <li>Takes some responsibility for own learning</li> <li>Is punctual and has necessary equipment</li> <li>Keeps book work neat and notes in a satisfactory format</li> <li>Will attempt some new tasks/difficult work</li> <li>Submits assessment work on time</li> </ul>	<p>Generally</p> <ul style="list-style-type: none"> <li>self-managed in many areas with some teacher and/or parent support</li> <li>Is respectful in a variety of situations and settings</li> <li>Co-operates with others and acts in a safe manner</li> <li>Works well with staff and visiting teachers</li> </ul>
<b>D</b> Needs Attention	<p>Sometimes/Occasionally</p> <ul style="list-style-type: none"> <li>Works without distracting others but needs constant teacher monitoring</li> <li>Applies effort and contributes to class discussions</li> <li>Manages time to complete set tasks</li> <li>Seeks/accepts teacher assistance to improve work</li> <li>Attempts difficult/new tasks</li> <li>Is punctual and has basic equipment ready</li> <li>Presents book work neatly</li> <li>Submits assessment work on time</li> </ul>	<p>Usually</p> <ul style="list-style-type: none"> <li>Requires teacher support to assist in managing behaviours</li> <li>Requires regular communication between home and school to assist with behaviour choices</li> <li>On a monitoring card</li> <li>Has to attend lunch time detentions or has been referred to withdrawal room</li> <li>Needs reminding to employ safe practices</li> <li>Needs reminding to treat others respectfully</li> <li>Finds it difficult to work with unfamiliar staff</li> <li>Works well with limited supervision in a safe manner</li> </ul>
<b>E</b> Unacceptable	<p>Rarely</p> <ul style="list-style-type: none"> <li>Works without distracting others and disrupting the learning environment</li> <li>Completes set tasks and/or applies effort</li> <li>Will seek teacher assistance or applies feedback to improve work</li> <li>Is punctual and has necessary equipment</li> <li>Presents bookwork neatly or keeps appropriate notes</li> <li>Manages time effectively</li> <li>Submits assessment on time</li> </ul>	<p>Consistently</p> <ul style="list-style-type: none"> <li>Requires ADMIN support to assist in managing behaviours and regular communication between home and school to monitor behaviours</li> <li>On a monitoring card</li> <li>Has lunch time detentions or is sent to withdrawal room or referred to ADMIN</li> <li>Needs reminding to employ safe practices and has had to be withdrawn from activities due to safety breaches</li> <li>Needs reminding to be respectful to others</li> <li>Needs constant supervision to work co-operatively</li> <li>Finds it difficult to work with unfamiliar staff</li> </ul>